

## Distanzunterricht BIL GE NER 15.1.21

### Historical novel: "The life of an American slave" by Frederick Douglass

*You are Frederick Douglass who narrates the story of his life as a slave and his escape in order to convince Americans to fight for the abolition of slavery.*

-Read his autobiography, take notes on important facts and dates, reflect and comment on the issues mentioned in every chapter.

-Present your life story as Frederick Douglass to our online class in Teams by using your keynotes on the 29<sup>th</sup> January. Upload your personal keynotes on OneNote in the section homework! Quirin sends me his notes per mail.

-Every group focuses on different aspects / chapters (see below).

#### Group 1: Mustafa, Quirin, Marlene, Antonia

**Chapter 1:** My life as a slave child

**Chapter 2:** Having a better life at the Great House with the master's family?

**Chapter 3:** How slaves view their masters and why

**Chapter 4:** The overseer Mr. Gore: Is his job and actions a crime?

**Chapter 5:** Going to Baltimore: a strike of good luck and hope?

#### Group 2: Phillip, Felix, Joshua, Jan

#### Group 3: Audrey, Lena, Julia E.

**Chapter 6:** At Mr and Mrs Auld's: kind slave owners? How white men maintain the power to turn black men into slaves

**Chapter 7:** Almost broken: My feelings as a slave; how I found a path to escape slavery

**Chapter 8:** When and why I decided to escape: my further steps

**Chapter 9:** Living again with master Thomas Auld

#### Group 4: Casandra, Ismahene, Anisha, Julia M.

#### Group 5: Seyda, Alexander, Roman

**Chapter 10:** a) How to break a slave

b) Deciding to fight and its consequences

c) Living with Mr. Freeland; my final struggle

d) The failed plan to escape

e) Back to Baltimore; at Mr. Gardner's shipyard

f) At Mr. Hugh's shipyard: better working and living conditions?

**Chapter 11:** My escape, life in freedom and my duty -call