

**A) vocabulary:**

1. Gesicht	1.
2. horchen auf	2.
3. Getränk	3.
4. lernen	4.
5. klar, deutlich	5.
6. auf Wiedersehen	6.
7. Wetter	7.
8. Überschrift, Titel	8.
9. Schwanz, Schweif	9.
10.viel	10.
11.bellen	11.
12.überraschend	12.

- [illegible]

## **B) grammar**

### **1. A day with Frankie the frog**

Frankie the frog \_\_\_\_\_ (wake) up at 7 o'clock.

He \_\_\_\_\_ (have) breakfast at 7:15.

Then he \_\_\_\_\_ (put) all his books into his bag and \_\_\_\_\_  
(go) to school.

On the way to school he \_\_\_\_\_ (watch) a butterfly. Then he \_\_\_\_\_

(meet) his friend Leo. Now they \_\_\_\_\_ (watch) the butterfly together. But now they  
\_\_\_\_\_ (be) late for school.

In the afternoon Frankie \_\_\_\_\_ (go) home. At home he \_\_\_\_\_ (do)  
his

homework. Then his mum \_\_\_\_\_ (come) home and they \_\_\_\_\_  
(eat) together.



**Read the text about Frankie. Put in the verbs.**

**Don't forget: he, she, it .....**

### **2. Tom's friends**

**Don't forget: he, she, it .....**

**This is Tom's text about his friends. But it is all wrong!**

**Help Tom. Put the words in the right order and write 5 correct sentences.**



